



Erasmus+

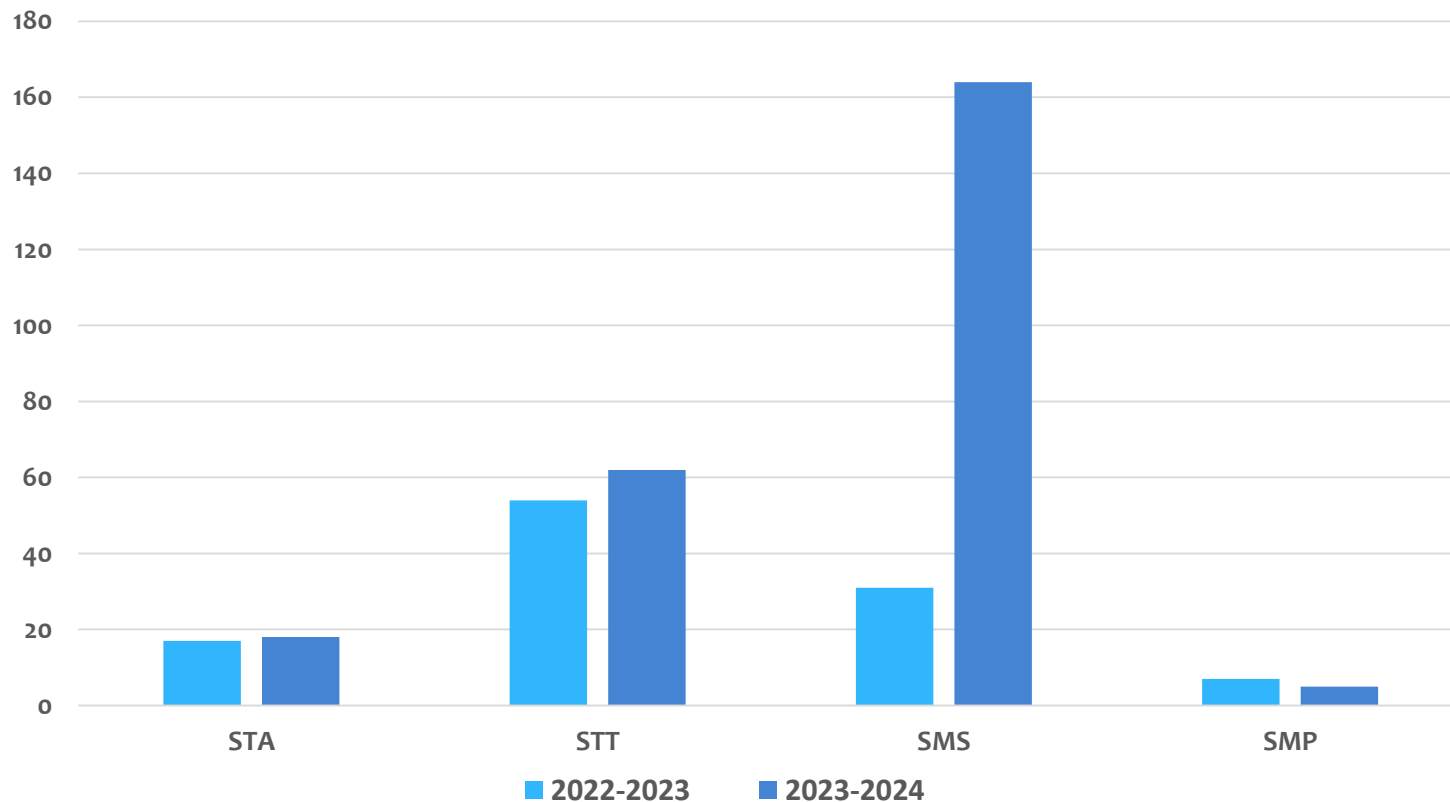
Εισερχόμενες Κινητικότητες Erasmus+

Συνάντηση Συντονιστών Erasmus ΔΠΘ
Κομοτηνή, Νοεμβρίου 2024
Ελένη Μαυρίδου

Στατιστικά

2022-23 και 2023-24

Εισερχόμενη κινητικότητα Φοιτητών και προσωπικού
(Τμήματα Θράκης)



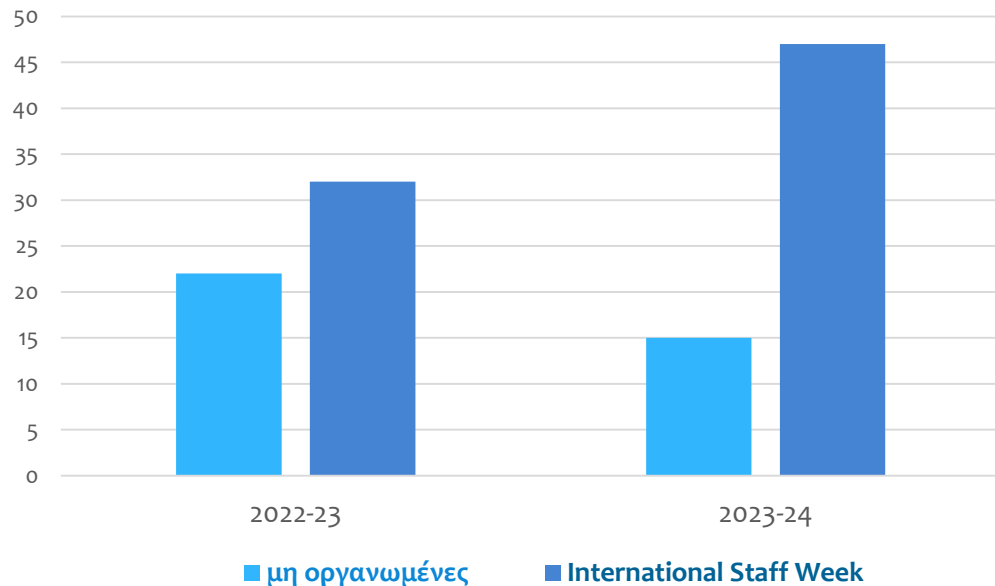
Στατιστικά

2022-23 και 2023-24

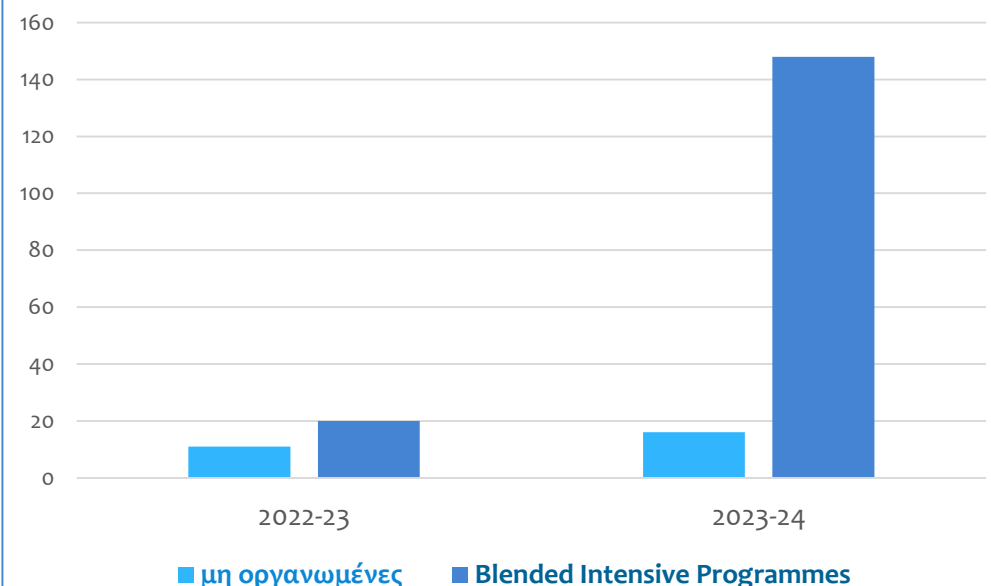


αύξηση κινητικότητας μέσω οργανωμένων δραστηριοτήτων

Εισερχόμενες κινητικότητες προσωπικού
(STA - επιμόρφωση)



Εισερχόμενες κινητικότητες φοιτητών
(SMS - σπουδές)



Αύξηση εισερχόμενης κινητικότητας

ECTS

Υποστηρικτικά έγγραφα του ECTS για την κινητικότητα:

σπουδές

- **Course Catalogue**
(κατάλογος μαθημάτων)
- Learning Agreement
(Συμφωνία Μάθησης)
- Transcript of Records
(Αναλυτική Βαθμολογία)

πρακτική άσκηση

- Learning Agreement
(Συμφωνία Μάθησης)
- Traineeship certificate
(Βεβαίωση πρακτικής άσκησης)

Course Catalogue

(κατάλογος μαθημάτων)

«The Course Catalogue includes detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before entering and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources.

The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

The Course Catalogue should be published on the institution's website, indicating the course/subject titles in the national language... and in English, so that all interested parties can easily access it. It should be published sufficiently in advance for prospective students to make their choices. The institution is free to decide the format of the Catalogue, However, following a common structure as set out below makes Course Catalogues more easily comparable and improves transparency. In any case, the Course Catalogue should include general information on the institution, its resources and services, as well as academic information on its programmes and individual educational components....»

Course Catalogue

(κατάλογος μαθημάτων)

Course Catalogue

Recommended elements for the Course Catalogue

General information:

- name and address
- description of the institution (including type and status)
- academic authorities
- academic calendar
- list of programmes offered
- admission requirements, including language policy, and registration procedures
- arrangements for the recognition of credit mobility and prior learning (formal, informal and non-formal)
- ECTS credit allocation policy (institutional credit framework)
- arrangements for academic guidance

Resources and services:

- student affairs office
- accommodation/housing
- meals
- cost of living
- financial support for students
- medical facilities
- insurance
- facilities for students with disabilities and special needs
- learning facilities
- international mobility possibilities
- practical information for incoming mobile students
- language courses
- work placement possibilities
- sports and leisure facilities
- student associations

Course Catalogue

Information on programmes:

- qualification awarded
- length of programme
- number of credits
- level of qualification according to the National Qualification Framework and the European Qualifications Framework
- field(s) of study (e.g. ISCED-F)
- specific admission requirements (if applicable)
- specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)
- qualification requirements and regulations, including graduation requirements (if applicable)
- profile of the programme (see chapter on programme design)
- programme learning outcomes
- programme structure diagram with credits (60 ECTS per full-time equivalent academic year)
- mode of study (full-time/part-time/e-learning etc.)
- examination regulations and grading scale
- obligatory or optional mobility windows (if applicable)
- work placement(s) (if applicable)
- work-based learning
- programme director or equivalent
- occupational profiles of graduates
- access to further studies

For joint programmes, some additional elements are recommended:

- information on the form of the diploma and Diploma Supplement (joint/double/multiple)
- members of consortium and their role
- mobility structure of the programme

Course Catalogue

Information on individual educational components:

- code
- title
- type (compulsory/optional)
- cycle (short/first/second/third)
- year of study when the component is delivered (if applicable)
- semester/trimester when the component is delivered
- number of ECTS credits allocated
- name of lecturer(s)
- learning outcomes
- mode of delivery (face-to-face/distance learning etc.)
- prerequisites and co-requisites (if applicable)
- course content
- recommended or required reading and other learning resources/tools
- planned learning activities and teaching methods
- assessment methods and criteria
- language of instruction



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Αύξηση εισερχόμενης κινητικότητας

- Προσφορά μαθημάτων στα Αγγλικά
- Διοργάνωση BIPs
- Διοργάνωση Διεθνών Εβδομάδων
- Προσφορά θέσεων πρακτικής άσκησης

Αύξηση εισερχόμενης κινητικότητας

Καλές Πρακτικές

Ευχαριστούμε για την προσοχή σας!